



Concrete Roses

Mentoring

— Embracing & Empowering —

a program sponsored by



Mentee Application

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Concrete Roses Mentoring is a program sponsored by *The Concrete Rose Foundation*, a 501c3 Non-Profit organization, founded in 2019 by Ashley McClellan. The purpose of the organization is to provide advocacy and assistance to minority youth in the community. The Concrete Rose Foundation is committed to providing long-lasting and trusting mentoring relationships to girls so they can successfully navigate gender, economic, and social barriers.

Our Concrete Roses Mentoring program offers a school and community-based mentoring program that prepares girls ages 8-12 to meet the challenges of adolescence and young adulthood through a coordinated, progressive series of high-quality activities and learning experiences that help them to achieve social, emotional, spiritual, and physical well-being. Concrete Roses Mentoring is geared to nurture the goals, aspirations, and ambitions of our mentees and help them blossom into successful young ladies.

Girls participate in 1:1 mentoring, group mentoring, community service, and enrichment activities as they gain the ability to lead themselves and others on a course of action. They also gain the ability to analyze their own strengths and weaknesses, set personal and vocational goals, and have the self-confidence and self-esteem to pursue and achieve their goals.

With Concrete Roses Mentoring being a school-based program, a one-year term is equivalent to that of school year, with the term beginning in August and culminating in May. At the conclusion of each yearly term, girls within the eligible age range of 8 – 12 years or 3rd – 5th grade may opt to commit to another year term. Approval for the continuation of the program will be based on an evaluation. Girls are also given the option to exit the program at the end of their term.



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Mission Statement:

The Mission of **Concrete Roses Mentoring** is to embrace and empower minority girls and equip them with the skills to make positive life choices.

Vision Statement:

The **Concrete Rose Foundation** envisions a community with a constant effort to cultivate a sense of self-worth and equality in adolescent, minority females, which in turn will afford them the same opportunities regardless of their environment and socio-economic status.

Purpose

The purpose of **The Concrete Rose Foundation** is to provide advocacy and assistance to minority youth in the community.

Motto:

“Embracing and Empowering girls to change the world.”

Core Principles:

The Concrete Rose Foundation is based on four basic principles: Character, Education, Leadership, and Service.

Program Benefits:

- ❖ Girls who participate in the program develop a relationship with a concerned adult who provides support, perspective, education, and encouragement.
- ❖ Girls will have the opportunity to set and achieve goals that they and their mentors complete together.
- ❖ Girls will gain the skills and confidence necessary to become role models and resist engaging in negative behaviors.
- ❖ Girls will aim to improve their lives and be an asset to their families and local community.
- ❖ Girls are given access to people, places, and things outside their routine environment. Girls are exposed to new experiences that enable them to discover their own strengths and thrive.
- ❖ Girls who participate will develop positive coping skills.
- ❖ Girls are provided with guidance and constructive evaluation of efforts toward self-improvement.
- ❖ Girls are provided with opportunities to demonstrate citizenship by active and regular participation in community service and service-learning projects.



Mentee Application

****To be completed by the Parent/Guardian****

Personal Information

Youth's Full Name: _____ Age: _____

Date of Birth: ____/____/____ T-shirt Size: _____

Address: _____

Parent/Guardian Name(s): _____

Email: _____

Relationship to applicant: Mother () Father () Other, specify: _____

Cell #: (____) _____ Work #: (____) _____

Number of Siblings: _____ Male(s) _____ Ages _____ Female(s) _____ Ages _____

Ethnicity: () White () Hispanic () African American () Asian () Other _____

Name of School: _____ Grade: _____

Number of disciplinary infractions this school year: _____

Afterschool Dismissal (How does your child get home?): _____

Emergency Contact Information

****If a parent/guardian cannot be reached, please list person(s) to contact in case of an emergency****

_____ (____)

Name Relationship to applicant Phone

_____ (____)

Name Relationship to applicant Phone



Parent/Guardian Questionnaire

****To be Completed by the Parent/Guardian****

1. Why does your child want to participate in Concrete Roses Mentoring?

2. Briefly describe your expectations of Concrete Roses.

3. Describe your child's school performance, including grades, homework, attendance, behavior:

4. Does your child need academic assistance?

5. Would your child benefit from participating the Reading Roses Program?

6. Does your child have friends? Please describe her friendships.

7. Is your child currently having any behavioral or social problems at home or at school? If so, please provide information, that may be helpful for us to know as we work with your child.

8. Is your child currently dealing with any traumatic events (i.e., death in the family, abuse, divorce)? If yes, please provide details?



9. Any health problems which program directors should know:

10. Medication, if any:

11. Allergies, if any:

12. Special Concerns:

13. Any activities child should NOT engage in:

Additional comments:



Mentee Interest Survey

****To be Completed by Youth****

1. What are some of your favorite things to do?

2. What is your favorite subject in school?

3. What subject are you struggling with in school?

4. If you could learn about a job/career, what would it be?

5. What do you enjoy reading about?

6. What is one goal you have set for your future?

7. Do you plan to attend college? If so, which college would you like to attend?

8. If you could learn something new, what would it be?

9. Who is your role model and why?



10. Describe your ideal Saturday.

11. List any areas of special interest:

12. Why do you want to participate in this mentoring program?

13. Is there anything special you would like your mentor to know about you?



Mentee Permission and Release Form

To be completed by the Parent/Guardian

Concrete Roses appreciates your child's interest in becoming a mentee. This form is intended as a means of informing and gaining the consent of the parent/guardian to allow their daughter to participate in Concrete Roses. The mentoring staff may, at times, need to access and share this information with prospective mentors and other parties when it is in the best interest of the match.

Please initial each of the following:

I give my informed consent and permission for my child to participate in Concrete Roses and its related activities.

I give my informed consent and permission for my child to stay after school and attend group mentoring meetings each Wednesday.

I agree to have my child follow all mentoring project guidelines for Concrete Roses and understand that any violation on my child's part may result in suspension and/or termination of the mentoring relationship.

I hereby acknowledge that my child may be transported by her mentor but Concrete Roses staff or representatives while participating in the program, and that such transportation is voluntary and at her own risk.

I release the Concrete Roses staff or its representatives of all liability of injury, death, or other damage to me, my child, family, estate, or heirs that may result from her participation in the project, including but not limited to transportation, and hold harmless any Concrete Roses mentor, project staff, or its representatives, both collectively and individually, of any injury, physical or emotional.

I agree to allow Concrete Roses to use any photographic image or name of my child taken while participating in the mentoring project. These images may be used in promotions or other related marketing materials.

I understand I must return all the following completed items along with this application, and that any incomplete information will result in the delay of my application being processed:

*** Mentee application * Parent Questionnaire * Mentee Interest Survey *Release Form**

By signing below, I attest to the truthfulness of all information listed on this application and agree to all the above terms and conditions.

Parent/Guardian Signature

Date



After-School Consent Form

I have read The Concrete Rose Foundation Mentee Handbook (available on the CRF website) and understand that continued participation in the After-School Program is contingent on the student’s attention to the behavioral guidelines.

I hereby grant permission for my child to participate in the Concrete Roses Mentoring Program during the 2021-2022 school year. I agree that, to my knowledge, my child is physically and medically able to participate in these activities. If any injuries do occur to my child, I also understand that the program directors will respond in the same manner that occurs during regular school hours.

The program will run from 1:00 – 2:00 every Wednesday. I agree to pick up my child promptly at 2:00. Students must have parent permission to walk home, otherwise parents will be required to COME INTO THE SCHOOL AND SIGN OUT THEIR CHILD AT THE FRONT OFFICE. This always ensures their safety. If my child is not able to attend a session, I agree to notify either the Lead Mentor(s) or the school secretary to let them know.

Parent/Guardian Signature: _____ Date: _____

Permission to Walk or Ride a Bike

I hereby give my permission for my child to walk/ride bike home from after-school mentoring sessions.

Parent/Guardian Signature: _____ Date: _____

Permission to Have Someone Else Pick Up Your Child

I hereby give my permission for the following people to pick up my child from the After School Program:

Name: _____ Phone: _____

Name: _____ Phone: _____

Parent/Guardian Signature: _____ Date: _____